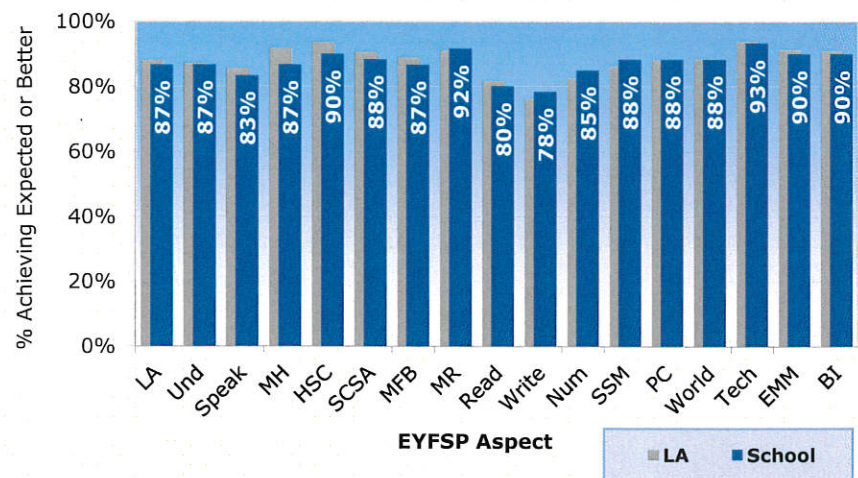


Section 1b) Early Years Foundation Stage Profile (2015) - Furzedown Primary School

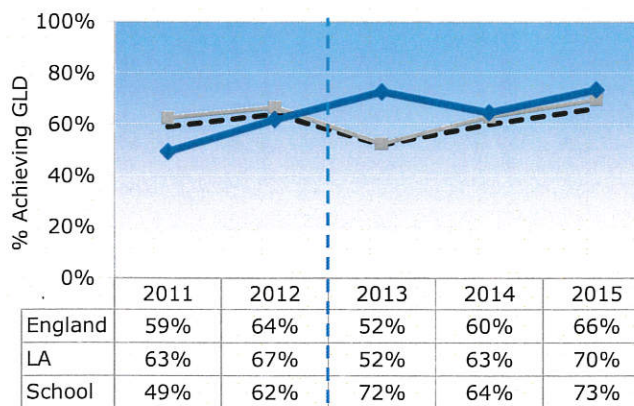
i) % Achieving Expected Level or Better in Each Aspect

Good Level of Development	Aspect	Code	Expected or Better						Exceeding		
			School		LA		England		School	LA	England
			2015 (60 Pupils)	2014	2015	2014	2015	2014	2015 (60 Pupils)	2015	2015
CLL	Listening and attention	LA	87%	95%	88% ↓	84%	86% ↑	84%	12%	23% ↓	-
	Understanding	Und	87%	92%	87%	84%	85% ↑	84%	18%	23% ↓	-
	Speaking	Speak	83%	88%	86% ↓	82%	84% ↓	82%	13%	20% ↓	-
PD	Moving and handling	MH	87%	95%	92% ↓	90%	90% ↓	89%	12%	20% ↓	-
	Health and self-care	HSC	90%	100%	94% ↓	91%	91% ↓	90%	17%	20% ↓	-
PSED	Self-confidence and self-awareness	SCSA	88%	97%	91% ↓	87%	89% ↓	87%	12%	21% ↓	-
	Managing feelings and behaviour	MFB	87%	95%	89% ↓	85%	87%	86%	10%	17% ↓	-
	Making relationships	MR	92%	97%	91% ↑	86%	89% ↑	87%	12%	17% ↓	-
Lit	Reading	Read	80%	86%	82% ↓	79%	76% ↑	74%	15%	24% ↓	-
	Writing	Write	78%	81%	76% ↑	72%	71% ↑	67%	12%	16% ↓	-
Math	Numbers	Num	85%	88%	83% ↑	79%	77% ↑	74%	13%	18% ↓	-
	Shape, space and measures	SSM	88%	97%	86% ↑	82%	81% ↑	79%	15%	17% ↓	-
UTW	People and communities	PC	88%	100%	88%	86%	85% ↑	84%	17%	15% ↑	-
	The world	World	88%	95%	88%	85%	85% ↑	83%	23%	18% ↑	-
	Technology	Tech	93%	98%	94% ↓	92%	92% ↑	90%	22%	16% ↑	-
EAD	Exploring and using media and materials	EMM	90%	98%	91% ↓	88%	88% ↑	86%	10%	17% ↓	-
	Being imaginative	BI	90%	98%	91% ↓	87%	87% ↑	85%	18%	16% ↑	-

Reminder: The arrows compare your school to the local authority and England averages for the current year



ii) % Achieving Good Level of Development (Time Series)



IMPORTANT NOTE - From 2013 **Good Level of Development (GLD)** is defined as a pupil achieving the expected level or better in the first 12 aspects of the EYFSP (see table above). Note that this is not directly comparable with the GLD from 2012 and earlier, which uses a different framework.

NB. Local Authority data excludes pupils at PVI's.