

## **PUPIL PREMIUM GRANT**

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive according to the number of children in specific groups. Schools receive Pupil Premium funding for:

- children who have been eligible for free school meals (FSM) at any point in the last 6 years (commonly known as the 'Ever 6' rule)
- children who are looked after i.e. they are in Local Authority Care
- children adopted from care under the Adoption and Children Act 2002 and children who
- have left care under a Special Guardianship or Residence Order
- children recorded as an Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.

The government awards this funding to help raise achievement for these children. National data shows that as a group, children in these groups have consistently lower educational achievement than those who are not in these groups.

It is up to schools to decide how the Pupil Premium is spent, but this funding should be used to support these children. All schools are required to publish, on their websites, what funding they have received and how the money is being used.

## **OVERVIEW OF THE SCHOOL**

### **Aims:**

At Furzedown we have high expectations and we are ambitious for all of our children. We are determined that our children are given every chance to realise their full potential and enjoy their time in primary school.

We believe that children will flourish if we have provided the opportunities :

- To be confident in themselves as learners.
- For early identification and support of pupil's individual needs.
- To engage and involve parents.
- To take part in an exciting and stimulating curriculum.
- To take part in extra-curricular activities.
- To learn through experiences in and out of the classroom.
- To support the local community.

## Pupil Premium 2015-16

### Number of pupils and pupil premium grant (PPG) received September 2015- July 16

Total number of pupils on roll	464
Total number of pupils eligible for PPG	April 2015 -96 pupils
Amount of PPG per Ever 6 FSM pupil	£1300
Amount of PPG per CLA child	£1900
Total amount of PPG received	£ 137460

### Focus

Close the gap in reading and maths so at least 25% exceed the national standard at KS1

At least 85% to reach ARE in reading and maths at KS2

### Summary of Actions to be taken

<b>Small group interventions and support. Class based.</b>	Chatterbox programme, Talking partners, Maths boost, Literacy support, Phonics groups. Handwriting boost
<b>Additional provision</b>	OT support, Learning mentor support, SALT groups and individual sessions. Playground care, Homework support, Test club, Play therapy, Art therapy, Dyslexia support, Boys choir, Additional sport provision
<b>Pastoral care Out of school</b>	Cost met of trips, swimming school journey after schools clubs and care. Holiday club during the summer break. Breakfast club support CCHF holidays and week end breaks

## 2015-16 PP Focus analysis

*Close the gap in reading and maths so at least 25% exceed the national standard at KS1*

- Standards have changed - NC has new criteria which is not comparable with previous years NC.
- Under the new criteria, 10% have exceeded the National standard in Reading with another 10% missing by 1 or 2 marks.
- Compared with the Non-disadvantaged chn this group achieved better with only 9% of Non-disadvantaged chn achieving the national average.
- In Maths, 30% of children exceeded the National standard, missing GDS by 1 or 2 marks.
- 9% of Non-disadvantaged children exceeded the National standard with 4% missing by one mark.
- KS1 chn achieving national standard or above, closed the gap when compared E6 to NE6 by 13% year-on-year from 2014-15 to 2015-16.

*At least 85% to reach ARE in reading and maths at KS2*

- Standards have changed - NC has new criteria which is not comparable with previous years NC.

- Under the new criteria, 50% of children reached ARE in Reading and Maths at KS2.
- 20% of children missed ARE by 1 or 2 points in Reading.
- 25% of children missed ARE by 1 or 2 points in Maths.
- 10% of chn missed GDS by 4 points in Reading.
- 5% of chn achieved GDS in Maths.
- In Reading, the gap between advantaged and disadvantaged was only 12% compared to 20% in the LA.