

Statutory

FURZEDOWN

School International Policy

Written

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INTRODUCTION

The staff at Furzedown Primary School are aware that:

- Global issues are increasingly becoming a part of our pupils' lives. Within their classes and peer groups many nationalities can be represented, they have access to the internet, they can watch and read about news events happening around the world and global communication is a daily reality. There are growing opportunities for international travel and to gain employment in the international community.
- The global dimension should be reflected in the attitudes and values of our students and ethos of the school
- As a school we have a commitment to both gender and racial equality

This policy has been informed by the two DfES publications: 'Developing the global dimension in the school curriculum' DfES 1409-2005DOC-EN 'Putting the World into World-Class Education' DfES/1077/2004

AIMS

The aims of Furzedown Primary School, as an International School, are to:

- Enable young people to become successful learners and confident individuals by offering real and relevant learning experiences
- Inspire them to become responsible citizens who are prepared for life in a global society and work in a global economy
- Develop awareness and understanding of the cultures, geography and environment, character and concerns, languages, religions and economic circumstances of people elsewhere in the world and around our locality
- Develop an awareness of our place in the world, and recognise our interdependence with the environment and the peoples of the world
- Respect and value different cultures and beliefs
- Enjoy regular contact with people living in different countries

UNICEF Articles:

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- 1 – definition of the child
- 2 – non-discrimination
- 3 – best interests of the child
- 4 – implementation of the Convention
- 6 – life survival and development
- 8 - protection and preservation of identity
- 12 – respect the views of the child
- 14 – freedom of thought, belief and religion
- 28 – right to an education
- 29 – goals of education
- 30 – children from minority or indigenous groups

IMPLEMENTATION

- To work towards achieving and maintaining the International School Award
- To plan, implement and review action plans which develop each of the eight Key Concepts of the global dimension through all appropriate areas of the curriculum.

The eight key concepts are:

1. Diversity
2. Conflict resolution
3. Global citizenship
4. Human rights
5. Interdependence
6. Social justice
7. Sustainable development
8. Values and perceptions

PERFORMANCE

- Evidence in children's work
- Evidence of communication with partner schools
- Visits to places of cultural interest carried out
- Celebrations from different cultures and beliefs carried out