

**Non-Statutory**

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**FURZEDOWN  
SMSC – Spiritual, Moral, Social and  
Cultural Development**

**Next Review: Autumn 2019**

**AIMS**

- Learn to respect the beliefs and moral codes of others
- Develop a sense of awe and wonder
- Develop children's own moral code
- To maintain the valuing, caring and calm ethos of the school
- To ensure a consistent approach to the delivery of SMSC issues through the curriculum and the general life of the school.
- To ensure that pupils know what is expected of them and why.
- To give each pupil a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience.
- To enable pupils to develop an understanding of their individual and group identity.
- To enable pupils to begin to develop an understanding of their social and cultural environment and an appreciation of the many cultures that now enrich our society.
- To give each pupil the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.

**UNICEF Articles:**

- 2 - non-discrimination
- 3 - best interests of the child
- 4 - implementation of the Convention
- 8 - protection and preservation of identity
- 12 - respect the views of the child
- 14 - freedom of thought, belief and religion
- 15 - freedom of association
- 30 - children from minority or indigenous groups

## **IMPLEMENTATION**

- The ethos of the school is built upon the excellent promotion of SMSC which is overtly taught through PSICHE and RE, as well as being an aspect of every assembly.
- We give pupils the opportunities to be reflective about their own beliefs.
- Through our school vision, values, rules, curriculum and teaching we aim to promote tolerance and respect for all cultures, faiths and lifestyles. We have a duty to prepare our children for life in modern Britain and to keep them safe.
- Strong links have been established with different faith groups and are used regularly - speakers in assembly, parents talking to classes.
- All children are exposed to a thoughtful and wide ranging promotion of SMSC throughout the school, which involves parents and the local community.
- There is general appreciation and valuing of diversity and an awareness of human rights; Rights Respecting Schools (RRS) award
- School and class rules
- Time to reflect - collective worship, circle time
- School council / Class council/ UNICEF Ambassadors
- Positive adult role models

- The school has established links with other schools in this country and abroad. This has helped to develop learners' understanding of other communities in Europe and globally, so they have a good first hand understanding of different cultures and beliefs. Parents and children raise money and bring in essential items to support these.

## **MONITORING AND ASSESSMENT**

- Learning walks - SLT/Governors/SIP talking to children
- Displays around the school reflect the range of cultural, spiritual, faiths.
- Monitor implementation of P.S.H.E. lessons
- Monitor implementation of behaviour policy
- Feedback from school councils to classes from reps.
- Feedback from children to School councillors

## **PERFORMANCE INDICATORS**

- Considerate, well-behaved children on task with purpose of learning.
- Consistent behaviour between adults and children.
- Praise children with use of good news certificates.