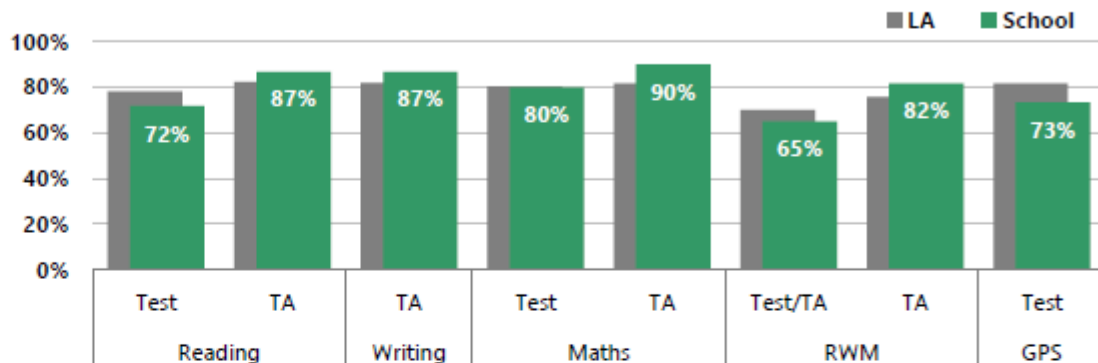


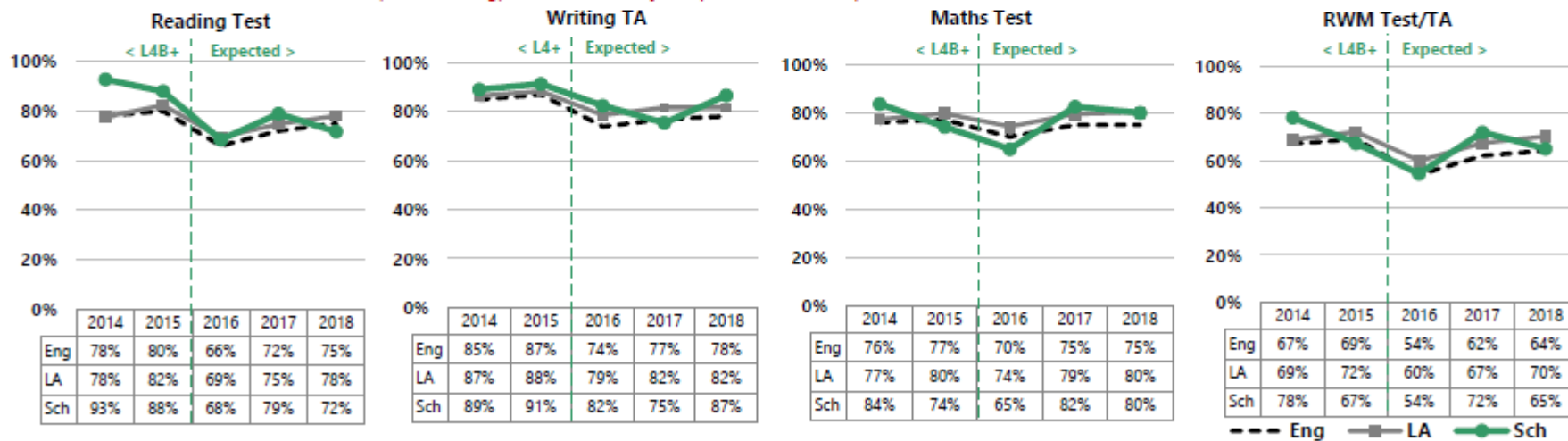
## i) % Reaching Expected Standard (Test and TA)

Indicator		School	Comparisons	
		(60 Pupils)	LA	England
Reading	Test	72%	78% ↓	75% ↓
	TA	87%	82% ↑	80% ↑
Writing	TA	87%	82% ↑	78% ↑
	TA	80%	80%	75% ↑
Maths	TA	90%	82% ↑	79% ↑
	Test/TA	65%	70% ↓	64%
RWM	TA	82%	76% ↑	72% ↑
	Test	73%	82% ↓	77% ↓



## ii) % Reaching Expected Standard (Time Series)

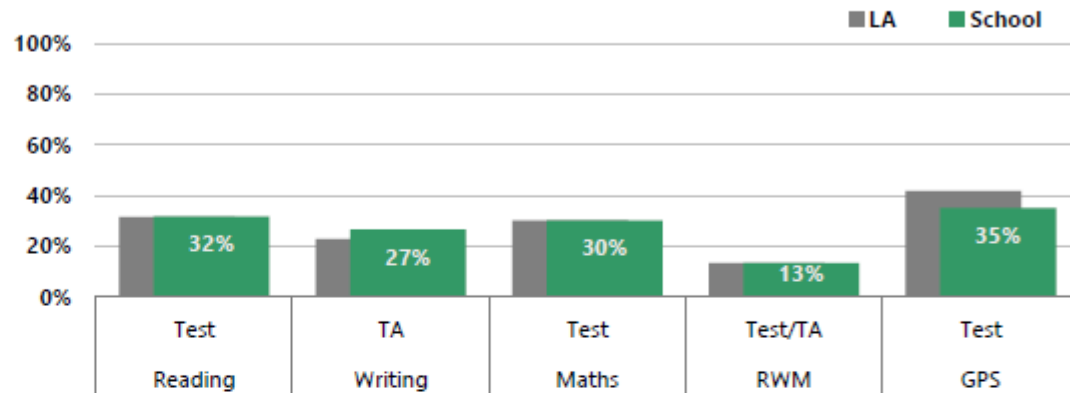
NB. Prior to 2016 the charts show Level 4B+ (4+ for Writing). This is not directly comparable with the expected standard from 2016 onwards.



NB. Analysis shown is based on early, unvalidated data which includes pupils recently arrived from overseas

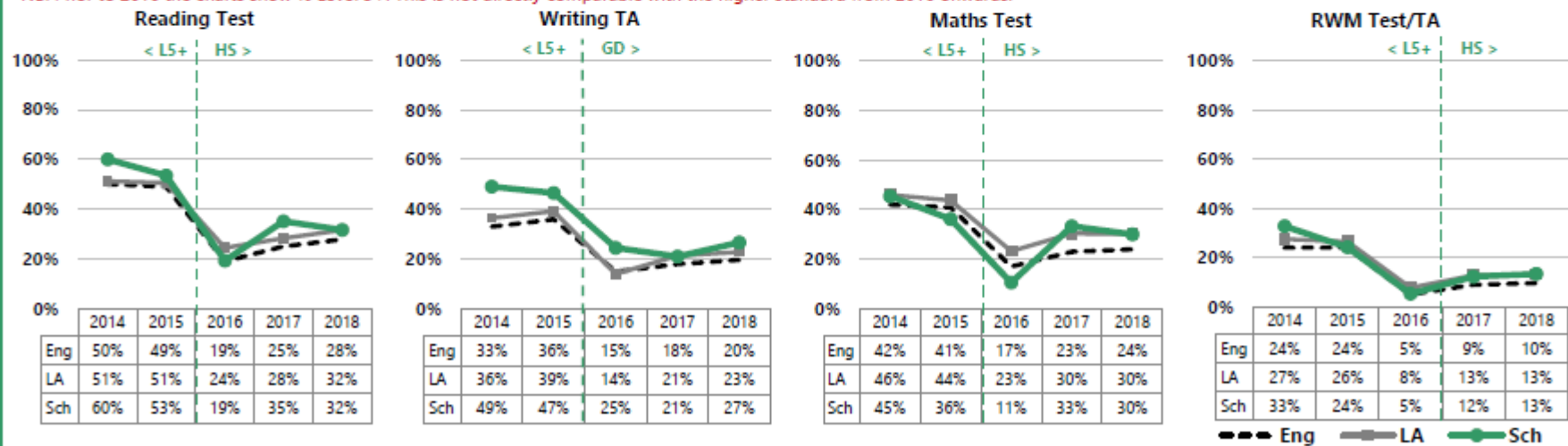
### iii) % Reaching a Higher Standard (Test and TA)

Indicator		School	Comparisons	
		(60 Pupils)	LA	England
Reading	Test	32%	32%	28% <span style="color: green;">▲</span>
Writing	TA	27%	23% <span style="color: green;">▲</span>	20% <span style="color: green;">▲</span>
Maths	Test	30%	30%	24% <span style="color: green;">▲</span>
RWM	Test/TA	13%	13%	10% <span style="color: green;">▲</span>
GPS	Test	35%	42% <span style="color: red;">▼</span>	34%



### iv) % Reaching a Higher Standard (Time Series)

NB. Prior to 2016 the charts show % Level 5+. This is not directly comparable with the higher standard from 2016 onwards.



NB. Analysis shown is based on early, unvalidated data which includes pupils recently arrived from overseas