

Literacy – Reading and Writing

Reading

To use phonic knowledge to read.

Letters and sounds

To hear and say sounds in words.

To revise and apply all phonemes and graphemes (Phases 3/4).

To blend sounds for reading

To form letters correctly

Literacy – Adult led

To use writing for a variety of purposes – diaries, wanted posters etc

To use non-fiction books

To use imaginative and rhyming language – Commotion in the Ocean, Rainbow Fish

To write in sentences in a meaningful context – stories etc

Understanding the world

Look at plants and mini beasts

Research about the sea creatures

Maps – Why do we have them and what do we use them for?

What lives in the sea?

Transport and journeys

To use programmable toys- Bee

Bots, I-pads

Space travel and the planets

Mathematics

Numbers as labels and for counting

Recognising numerals out of context and as labels around the classroom .

Ordering numbers up to 20.

Counting objects reliably pointing to each object as it is counted (up to 20 and above).

Counting in 2's and 10's.

Calculating

Responding to addition and subtraction in rhymes, games and using money.

Recognising addition as the combination of two or more groups. Understanding subtraction is taking away.

Recording addition and subtraction as number sentences.

Shape, space and measure

Naming, making and discussing the properties of 3D shapes.

Using comparative language such as longer, shorter, heavier, and lighter.

Using everyday language in relation to time and money.

Adventures – big and small Summer 2019



Expressive art and design

To experiment with colour mixing

To use different media to achieve a planned effect – Underwater worlds textured printing, tea staining paper.

To select and use appropriate tools to join and assemble materials

To build a repertoire of songs and dances.

Physical Development

To use small and large equipment with accuracy including scissors, paint brushes and a variety of mark making and construction equipment.

To think about how exercise affects our bodies and the benefits of healthy eating.

To consider the need for safety when tackling new challenges and considers and manages some of the risks.

To use a pencil effectively to form recognisable letters, most of which are formed correctly

Personal, Social & Emotional

Value – Caring (Thoughtfulness)

To appreciate their own and others talents and skills.

To share and value their own experiences

Team work

Sharing