

English

Writing in the 3rd person - myths

Writing in the 1st person - Roman army letters

War poetry

Recounts and newspaper reports - Pompeii

Explanations - volcanoes

Spelling, grammar and punctuation - direct and reported speech, using conjunctions, adverbs.

The Empire Strikes back
(The Romans in Britain and across the Roman Empire.)

Term Summer

Year 3

Maths

Money

Time

Roman numerals

Data handling

Shape - perimeter, angles, lines and shapes.

Fractions.

Science

Forces - pushes and pulls

Magnetism

Friction

Designing and conducting fair tests.

Asking scientific questions investigating questions.

Light - investigating shadows.

Geography/History

The mountain ranges of Italy.

The human and physical geography of the Mount Vesuvius region.

Structure and formation of volcanoes.

What were the Celts like? - using primary and secondary sources and investigating bias.

Reasons for Roman invasion.

How did the Romans beat the Celts?

The Roman legacy in Britain.

Roman engineering and inventions.

Music

Recorders

Extend recorder

repertoire leading to concert at the end of term. Develop reading of notation. Compose and note pieces for recorder.

MFL

Cooking verbs in the imperative tense

Vegetables

Fruits

Cooking recipes from

French speaking regions of North America

PE/Dance

Sequences and transitions

Cartwheels

Handstands

Narrative dance - life and death in Pompeii

Art/DT

Investigating Roman mosaics.

Designing and making mosaics.

Clay - making statues, lamps and bowls.

PSHE / RE

Passover

The Roman Gods

Druids and the beliefs of the Iron Age Celts.

SRE

Changes - transitions

Computing/ICT

E-Safety - Use technology safely; respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

IT - Use search technologies effectively

Programming - Design, write and debug programs; solve problems by decomposing them

Use sequence, selection, and repetition in programs; work with variables

- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- Appreciate how [search] results are selected and ranked