

### History

What were the Celts like? -using primary and secondary sources and investigating bias.  
Reasons for Roman invasion.  
How did the Romans beat the Celts?  
The Roman legacy in Britain -  
Roman engineering and inventions.

### Science

Forces - Pushes and Pulls  
Fair testing  
Light - Investigating shadows.

### PE

Gymnastics - Balancing & sequencing  
Dance  
Swimming  
Daily Physical Activity  
Invasion games

### English

Writing in the 3<sup>rd</sup> person- Myths  
Writing in the 1<sup>st</sup> person- Roman army letters.  
War poetry.  
Recounts and newspaper reports- Pompeii.  
Explanations -volcanoes.  
Spelling, grammar and punctuation- direct and reported speech, using conjunctions and adverbs

### MFL

Transports: travelling to school  
Romans in France  
Geographical features

### Numeracy

Money  
Time  
Roman numerals  
Picture graphs & Bar graphs  
Fractions  
Shape-perimeter, angles, lines and shape

## **The Empire Strikes Back Spring term Year 3**

### Geography

The mountain ranges in Italy  
The human and Physical geography of Mount Vesuvius region.  
Structure and formation of volcanoes.

### Music

Recorders karate  
Develop reading of notation.  
Compose pieces for recorder

### ICT

E safety- Use technology safely, respectfully and responsibly: recognise acceptable and unacceptable behaviour.  
Using the internet - search engines and research.

### Art/DT

Investigating Roman mosaics  
Designing and making mosaics  
Roman helmets & shields  
Roman myths

### RE

Passover  
The Roman Gods  
Druids and the beliefs of the Iron Age Celts.

### PSHE

Going for goals  
Fair trade  
Diversity and Stereotyping