

FURZEDOWN

School policy for Modern Foreign Languages

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INTENT

- Foster an interest in learning other languages.
- Introduce young children to another language in a way that is enjoyable and fun.
- Stimulate and encourage children's curiosity about language.
- Encourage children to be aware that language has structure and that the structure differs from one language to another.
- Help the children develop their awareness of cultural differences in other countries.
- Develop their speaking and listening skills.
- Lay the foundations for future study.
- Extend language teaching beyond mother tongue learning.

Objectives

The children are taught how to:

- Ask and answer questions.
- Use correct pronunciation and grammar.
- Memorise words.
- Interpret meaning.
- Understand basic grammar.
- Use bilingual dictionaries.
- Work in pairs and groups and communicate in French.
- Look at life in another culture.

IMPLEMENTATION

- French is taught by a specialist teacher (native speaker)
- One 45 minutes weekly lesson from years 2 to 6. Lessons are cross-curricular and extended when appropriate.
- Singing songs is an important part of learning.
- The curriculum follows the MFL National curriculum guidance of 2014, its content is based on the QCA scheme of work for Modern Foreign Languages which has been adapted to the context of our school and the abilities of our children.
- A wide range of resources is used by the language teacher.
- Furzedown Year 2, 4 and 5 are linked to schools in Dijon (Ecole Saint Bénigne) and Ecole Martre des Veyres in Auvergne and exchange letters, photos and videos on a regular basis.
- "Language of the Month" assemblies and work packs are used to introduce basic vocabulary in various languages and supported by teachers, pupils and parents who speak those languages at home.

MONITORING AND ASSESSMENT

- French Teacher assesses children's progress informally during the lessons, evaluating progress with regular marking of books and observations against the four national Attainment Targets of:
 1. Speaking and talking to someone.
 2. Listening.
 3. Reading.
 4. Writing.
- Use of Language ladders to evaluate levels in all four targets.
- French teacher writes an annual summative report about attainment and progress for each pupil.

IMPACT

- Children show keenness to speak different languages both in and out of lessons.
- Children show a good understanding of basic grammar in French.
- Children to have increasing confidence to use basic conversational skills in French.
- Children demonstrate an understanding of French culture.
- Children should be enthusiastic and confident about starting MFL in secondary school.