

Furzedown School

Special Educational Needs (SEN) Information Report

This information report has been updated in line with the Special Educational Needs and Disability Code of Practice: 0 to 25 years – Statutory Guidance – January 2015 and in collaboration with parents.

As a school we work within the Wandsworth guidance on Provision for children with SEN in mainstream schools which explains the ways pupils/children/students with different additional needs are provided for within the school. We also follow our 'Equality and Disability' policy and we also have an 'Accessibility' plan.

At Furzedown School all pupils, regardless of their particular needs, are offered inclusive teaching which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. Our provision supports children with a range of needs such as: communication and interaction, cognition and learning, social, mental, health, sensory or physical difficulties.

At Furzedown School, our Special Education Needs Co-ordinator is Maria Chappell
She can be contacted on 02086723480
And her e-mail is senco@furzedown.wandsworth.sch.uk

What should I do if I am concerned about my child's progress or special educational needs?

- Contact the class teacher and discuss your concerns.
- Speak to the SENCO who will advise you of strategies we will put in place and keep the head informed.

How does the school decide whether a child has special education needs and what extra help they need?

- When a child comes with already identified SEND, a review of provision is made with the parents. Support is put in place
 - Progress is reviewed termly for all children with a focus on support and its effectiveness.
 - If extra support is needed then this is identified and put in place as soon as is possible.
 - If a parent identifies a need, the school will liaise with the parent to identify the best way to support the pupil and help them to move forward.
 - The 'Graduated Approach' to identifying and meeting the needs of pupils with SEND is used.
- Parents are invited to talk to the class teacher and support teachers every term. Children with SEND have the opportunity to have a longer structured conversation where they can raise any issues or concerns and find out from school staff how their child is doing in school. Termly targets are set and reviewed.
 - Parents may be invited into school at other times to come to meetings with specialists.
 - Parents are welcome to drop into the school in the afternoon to talk to the class teacher or SENCO.
 - Pupils with an Education Health Care Plan (EHCP) have an annual review once per year in addition to termly meetings. Parents and teachers use these meetings to review the progress and attainment of the pupil and discuss ways to continue development.

How will my child be involved and consulted?

- Children have termly targets shared with them and have a say in what these might be.
- The children are involved in reviewing these.
- Their views are sought.
- The children are invited to attend parts of the meetings to give their views.
- Children provide comments on their progress which are recorded on their termly SEN Support Records.

- Children are assessed through teacher assessment against a range of criteria.
- They are assessed regularly and formally every term.
- Pupil progress meetings are held every term with all teachers involved in the year group and the head teacher.
- Moderation sessions are timetabled into staff meetings to ensure a parity of assessment understanding.
- Termly reviews for all pupils with SEND.
- Annual review for children with ECHPs (Education Health Care Plans) with all professionals involved.

Every class teacher is committed to providing quality first teaching. Staff adapt resources and approaches according to the needs of the pupils. Teachers are expected to differentiate and provide challenge and support to enable all children to make good progress. At Furzedown we have a 3 teacher per year group model, so we can differentiate and set the curriculum even more specifically to meet individual needs. Each class has at least 1 dedicated Learning Assistant to help.

We have a range of interventions and specialists who are able to deliver tailor made programmes for the children.

These include;

- Speech and Language assistant who has been trained by the speech and language therapist, and conducts sessions focusing on the targets set.
- Occupational therapy assistant that has been trained to work on children's handwriting, fine/gross motor and sensory skills.
- Two Learning Mentors who are qualified ELSAs (Emotional Literacy Support Assistants), one of whom is trained to deliver Therapeutic Play. Both work with children supporting them with their social, emotional and mental health.
- Dyslexia specialist teacher from the Wandsworth Literacy Support service.

Interventions we use include Explore and Talk, Teach Talk, Talking partners (Talking at Primary School), Word Aware, Sound Foundations/Bearing away, Phonics setting, Maths setting, Communication Leaders, Art Therapy, Homework Support, Rapid Read and the Wandsworth Literacy Support Service.

- Our staff are regularly trained and updated.
- We have two ELSA trained Learning Mentors, one of whom is a qualified therapeutic play specialist. They work with and support children with personal, social and emotional needs.
- PSHE is timetabled in every class every week. We use the SEAL material alongside our own scheme of work.
- Assemblies are themed and delivered daily each covering a PSHE theme.
- Year 6 children take on the responsibility of supporting any children who may be upset in the playground(Bully Buddies)
- There is a group of year 6 children who have the responsibility for making sure every- one has something to do in the playground (playground friends)
- There is a variety of clubs during lunchtime and after school.

How do you promote positive behaviour?

- The wide variety of clubs, activities, adults in class mean that children have the opportunity to use playtimes positively. Our ELSAs/Learning Mentors are on hand for any problems that may arise.
- Good news certificates are given out weekly in assemblies.

- Staff receive regular SEN training according to the need in their class or the school. The training this year has included Trauma and Attachment, SEMH, Dyslexia, ADHD, ASD, Emotional Literacy, Dyspraxia, Epilepsy, Catheterisation, Diabetes, Tourette's Syndrome, Speech and Language identification, Physiotherapy and Occupational therapy support, supporting pupils with Vision impairment and Hearing impairment and Intervention training.
- The SENCo and external specialists visit Furzedown regularly to support pupils and train staff to work effectively with individuals.
- Most staff are 'Elklan' trained which enables practitioners to be more effective in their support of children with speech, language and communication needs (SLCN).

- All reasonable adjustments are made to ensure physical accessibility.
- The school is wheelchair friendly and we have had adaptations made to allow this.
- Walls are simple and we have organised small group spaces that allow for the needs of children with ASD. Work stations are used to help children develop focus and attention skills, as well as increased independence. Visual cues are used throughout the school, to support children with communication difficulties.
- The school has equipment to support children with motor control needs.
- Pupils are provided with equipment, such as move 'n' sit cushions, fidget devices, specially adapted stationery and lamps for visually impaired pupils to enable them to access the lessons.
- CENMAC the assistive technology service liaise regularly with the school in order to help pupils with a disability to access the curriculum. They provide hardware and software for children with Education Health Care Plans (EHCPs).
- ICT equipment is updated regularly with adaptations for SEND pupils where necessary. These include Display Note, 'Clicker 7', 'Speaking' pens and recording devices for children with literacy difficulties such as Dragon speech recognition and 'Wet, Dry Try' handwriting programmes.
- Every class room has a 'Soundfield' system installed.
- We have a sensory 'Dark Den' used as relaxing, quiet space for children for or for children who require sensory stimulation.

How will my child be included in activities outside of the classroom?

- Risk assessments are undertaken to ascertain how best to include SEND children.
- Every pupil can access the full range of after school clubs and trips that are available.

How will the school prepare my child to join the school or transfer to a new school?

If your child is joining our school in nursery or reception we will allocate a key worker, visit you and your child at home. Invite you in for a familiarisation visit.

If your child is moving to another school or is in year 6 we will liaise with the secondary schools, have regular PSHE sessions about change, handover meetings with accepting schools

When moving classes in school the children have the opportunity to meet the new teacher.

Teachers have a hand over meeting.

- Speech and Language service
- Occupational Therapy
- Physiotherapy
- Educational Psychology
- Developmental Paediatrics
- Clinical Psychology
- ACCESS/CAMHS

- Social services
- Wandsworth Autism Advisory Service (WAAS)
- Hearing impaired services
- Visually impaired services.
- Early years advice centre
- Welcare
- Parent Gym
- Education Welfare Service
- School Nursing service.
- Greenmead Outreach service.
- CENMAC (Assistive technology service)

What will you do if my child has medical needs?

- Get advice and consult with relevant medical professionals. Who will put in place a care plan.
- The school has trained first aiders.

What should I do if I am unhappy with my child's support or progress?

- Talk to the class teacher
- Talk to the SENCO
- Talk to the headteacher
- Contact the Chair of governors
- Contact Wandsworth's complaints procedure "[School Complaints](#)"
<http://search3.openobjects.com/kb5/wandsworth/fsd/service.page?id=GHaJZDI3Ik>
or to Wandsworth Borough Council website - [Complaints procedure for council-run schools](#)
http://www.wandsworth.gov.uk/info/200474/student_welfare/263/complaints_procedure_for_council-run_schools

Where can I go for further advice and support?

- [Wandsworth Information Advice and Support Service \(WAISS\)](#) provides an impartial, free and confidential service to all parents of children with SEND and young people with SEND. Visit their website at <http://www.wandsworth.gov.uk/wiass> email wiaas@wandsworth.gov.uk or telephone 020 8871 8065
- [Contact a Family - Independent Support](#) Contact a Family Wandsworth (CaF) provide impartial, free and confidential , Independent Support services to provide information and support for Wandsworth families who are going through the process of getting an Education, Health and Care Needs Assessment. To book an appointment with an Independent Support worker telephone 020 8947 5260 or email iswandsworth@cafamil.org.uk
- The Wandsworth Parents' Forum "[Positive Parent Action](#)" works with the Council to improve all provision for children and young people with SEN and Disabilities aged 0 to 25. If you want to get involved in influencing services visit their website at www.positiveparentaction.org.uk telephone 020 8947 5260 or email info@positiveparentaction.org.uk
- **More information** about Wandsworth's local offer of services and support for children and young people with special needs and disabilities in Wandsworth can be found on the Local Offer website at www.wandsworth.gov.uk/localoffer . The Family Information Service (FIS) helpline is open from 9am to 5pm, Monday to Friday on 020 8871 7899. Or email fis@wandsworth.gov.uk Text 07797 805 456 with "FIS" at the beginning of your message.

Reviewed January 2020

The information in this report is accurate now, but we regularly review and make changes to what we offer and keep this information as up to date as possible.

Feedback This offer is intended to give you clear, accurate and accessible information. If you would like to comment on the content of the offer or make suggestions to improve the information, please email name of person to admin@furzedown.wandsworth.sch.uk for the attention of Maria Chappell.