

**Statutory**

# **FURZEDOWN**

## **School policy for History**

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**Next Review – Spring 2022**

### **INTENT**

- To increase an interest in learning about history.
- The children will develop a sense of chronology relating to the periods of history studied.
- To widen and increase enquiry skills and investigative approaches to learning.

### **IMPLEMENTATION**

- Opportunity to use a wide range of primary and secondary sources to find information and evidence.
- Wide range of activities to promote chronological understanding
- Use of appropriate historical language.
- Incorporating history in topic planning and developing cross-curricular links.
- Visits to museums and other places of historical interest.
- Provision of a wide range of resources.
- Incorporating and embedding school policy of viewing children as individual learners with different learning styles, in planning.
- Including a co-constructive approach and including children's ideas in topic planning.
- To assess coverage of topics related to 2014 curriculum and ensure progression and continuity across key phases.
- To team teach and support planning and delivery of history lessons.

### **MONITORING AND ASSESSMENT**

- Observe classroom practice/monitoring children's work.
- Co-ordinators to produce and maintain representative portfolio of children's work for History Quality Mark.

### **IMPACT**

- Evidence in children's work
- Questioning children's knowledge and understanding
- Growing use of locality, museum, places of interest and guest speakers to enhance the children's practical knowledge.