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Development

- *Children encouraged to separate from main carers happily each day.
- *Develop & enjoy relationships with peers and familiar adults.
- *Play with peers, extend ideas together, respond to each other.
- *Develop confidence to try new activities and speak about their needs, wants & interests.
- *Learn about the routines, behavioural expectations, accept needs of others, take turns and share resources.

Physical Development

- *Develop control & coordination in large & small movements, inside & outside.
- *Balance, climb, jump, pedal, negotiate space when running.
- *Handle equipment, materials & tools safely e.g. pencils, pens, crayons, chalk, play dough, paint, glue, sand, water.
- *Children encouraged to draw, paint and use scissors.
- *Children supported to choose, eat and enjoy a range of healthy foods.
- *Learn to manage basic hygiene, personal and toileting needs successfully.

Communication & Language

- *Children encouraged to listen with increasing attention and recall.
- *Listen and join in with a range of stories, songs & rhymes.
- *Children supported to listen to adults & peers and respond appropriately.
- *Use talk to share news, retell, explain, think situations through, pretend play & ask questions.
- *Vocabulary extended through practical experiences, play and topics e.g. ourselves, harvest, autumn, toys, light & dark, Diwali & Christmas.

Nursery Autumn Friends/Light

Literacy

- *Daily stories, factual texts, songs, poems & rhymes.
- *Focus on sound discrimination (early phonics).
- *Encourage children to give meaning to marks made when drawing, writing, painting.
- *Name recognition, and writing where appropriate.

Mathematics

- *Activities to develop counting, sorting & matching skills.
- *Make patterns & models with shapes, solve puzzles.
- *Recognise & use numerals to 10. *Lang of time and position *Investigate money through shopping role play.
- *Length, weight & capacity through play e.g. sand, water

Understanding the World

- *Talk about our families, friends and communities.
- *Explore different occupations through play, such as shopkeeper, police, firefighter.
- *Observe & talk about the season of autumn.
- *Use the computer table to explore a range of appropriate software, e.g. number activities.

Expressive Arts & Design

- *Explore music, movement & rhythm, sing songs and use range of instruments.
- *Use range of construction toys.
- *Explore different materials, tools & techniques through messy tray, creative area and play dough area.
- *Be imaginative through role play & small world toys.