

Literacy

To hear and say initial sounds and letters in words.
To blend sounds for reading.
To link sounds to letters, naming and sounding the letters of the alphabet.
To form letters correctly.
To use non-fiction books -families, body parts, seasons, food.
To listen to and talk about stories.

Communication and language

Role play linked to weekly themes
Asking and answering questions using correct tenses and gender.
Talk about families/homes and communities, celebrations, body parts, seasons, healthy food.
Follow instructions to carry out activities.

Expressive art and design

To experiment with colour mixing .
To use different media to create pictures using own imagination.
To select and use appropriate tools to join and assemble materials.
To build a repertoire of songs and dances.

Understanding the world

Learning about different ways of keeping healthy - diet, exercise, rest, social and emotional wellbeing.
To make healthy foods.
Learning about different types of families, body parts changes as we grow, senses, seasons.
Join with family customs, festivals and routines.
Talk about similarities and differences in relation to friends and family.
Look at woodland creatures and farming.

Mathematics

Recognising and ordering numerals up to 10.
Counting objects reliably up to 10.
Use Numicon to count.
To recite number poems and songs.
Understanding simple addition.
Naming, making and discussing the properties of 2 D shapes and creating patterns.
Using comparative language such as big, medium, small, heavy and light.
Using everyday language in relation to time (birthdays, months of the year)



Physical Development

To use small and large equipment with accuracy including scissors, knives, paint brushes and a variety of mark making and construction equipment.
To think about how exercise affects our bodies and the benefits of healthy lifestyle, talk about hygiene.
To use a pencil effectively to form recognisable letters.
Body movements and dance.

Personal, Social & Emotional

To work together as part of a group
To understand and follow rules
To play co-operatively
Take turns
To cope with changes and express feelings
Develop confidence to speak in a familiar group.
To share and value their own experiences - Show and tell