

Pupil Premium Strategy Statement 2019-2020

Total number of pupils on roll	430
Total number of pupils eligible for PPG	53 12% of school
Amount of PPG for Ever6 FSM pupils	£1,320
Total amount of PPG received	£74,560
Date of most recent PP review	November 2019
Date of next review	November 2020
Pupil Premium Lead	Maria Chappell
Governor Lead	Kathy Williams

Disadvantaged pupil scores for academic year 2018-2019

KS2	PPG Score (15 chn)	PPG without SEN (9chn)	Non-PPG	National
Maths	33%	56%	78%	74%
Reading	33%	56%	77%	78%
Writing	67%	78%	93%	83%

KS1	PPG Score (6 children)	PPG without SEN (8 Children)	Non-PPG	National
Maths	40%	100%	91%	79%
Reading	60%	88%	86%	65%
Writing	60%	88%	86%	73%

Phonics	PPG score 2 children	PPG without SEN 1 child	Non-PPG	National
	0%	0%	88%	82%

EYFS (GLD)	PPG score (5 children)	PPG without SEN	Non-PPG	National
	60%	88%	88%	82%
Main Barriers to learning	How the grant will be spent to address the barriers.	Impact of actions	Cost implications	
<p><u>Parental support</u> <u>Low expectations</u> <u>Attitude to learning</u></p> <p>Children who do not have the support of their parents at home to help consolidate learning and understanding. Some parents may not have the educational background to be able to support their children.</p>	<p>-Parent gym for targeted parents to help address expectations and understanding.</p> <p>-Learning mentor support for parents and children</p> <p>-Somali mothers group to address any issues.</p> <p>-Toddler group to encourage socialisation and support.</p>	<p>Parents have a greater understanding of how to support their children in school.</p> <p>Somali community engaged and supportive with a forum to raise and discuss concerns.</p>	<p>Learning mentor organisation and support £2000</p> <p>Worker to support £1500</p>	
<p><u>Experiential deprivation</u></p> <p>Families do not understand the importance of a range of experiences and how this can supplement understanding and knowledge.</p>	<p>-Range of trips/ outings/ experiences arranged throughout the school to address deprivation. Subsidised for PP children.</p> <p>After school clubs provided free</p>	<p>Children have a depth and are able to make more sense of their learning through direct experiences. They are more engaged and develop a love of learning.</p>	<p>Subsidised trips £5000</p>	

	Holiday experiences for PP children in the summer.		
<p><u>Attendance</u> Children have poor attendance because parents do not realise the importance of regular attendance and the impact it has on their learning.</p>	<p>-Attendance officer who ensures she does first day calling for families who need it. - Collection from home if needed. -Free breakfast club for children who have trouble getting into school.</p>	<p>Children in school regularly and parents understand the importance of regular attendance. Children do not miss education and perform at a higher level.</p>	<p>Attendance officer £3000</p>
<p><u>Poor living conditions /Poor diet</u> Housing conditions are poor; poor sleeping and eating arrangements means that children are not ready to learn. Lack of outside space.</p>	<p>-Subsidised residential trips -Free After school clubs -Breakfast clubs -Fare share food -Liaison with housing and other services. -Subsidised swimming lessons</p>	<p>Children and parents get a break.. Children are able to take part in learning outside of the classroom activities. They are motivated and engaged in their learning.</p>	<p>Subsidised trips and outings £5000</p>
<p><u>Parents lack of English</u> Families not accessing services or able to support extended learning. Children are used as carers /translator.</p>	<p>-Free English classes for parents and carers. -Somali mothers group -Translators brought in to help understanding. -Help with filling in forms -EAL support for children</p>	<p>Parents feel more able to support their children. Parents foster a good relationship with the school. Children are supported to improve language skills.</p>	<p>£4000</p>
<p><u>Parents' mental health/Substance misuse.</u></p>	<p>-Staff training to identify signs and help access the</p>	<p>Staff understand signs and are able to support and</p>	<p>£6000</p>

Parents have difficulty caring for their children because of their own mental health issues. Inconsistent parental behaviours.	right services. -Elsa trained staff.	help. Children's mental health is supported.	
<u>Learning difficulties.</u> Physical needs. Lack of prior schooling, Medical needs. Delayed learning	-whole staff training -specialist support staff in class -advice from specialist services - OT, SL, VI, HI, Ed Psych Qualified assistants to deliver programmes. Differentiated groups in classes. 3 teachers per year group	Staff aware of issues and how to support. Specialist staff are able to deliver a range of interventions. Teachers support smaller groups to help address misconceptions and close gaps.	£35000
<u>Behaviour</u> Lack of boundaries and poor role models. Low expectations of behaviour. Aggressive tactics.	-Whole staff training. -Well qualified TAs to support children in the playground. -Equipment in playground -Adults organising and supervising activities. -Parent gym -home/school agreement -	Extra TAs to support activities and offer small group differentiated interventions. Children catch up and have a positive attitude to learning. Behaviour improves.	£35000
<u>Total</u>			£96500

Measurement of impact of actions

We will analyse the progress of the children in the PP group through pre and post evaluations of interventions.

Parent surveys will help us to identify how engagement has improved. Results of national tests as well as internal assessments will be used to measure attainment and progress.

Pupil surveys and pupil conferencing will be used to help gauge the well-being of the children.

We are hoping that this then translates into higher performance scores but we are aiming for happy healthy children who have a love of learning and are prepared for the next stages in their life.

Impact of Actions:

85% of PPG pupils to achieve ARE in reading

To continue to fund experiential learning for PPG children

To continue to close the gap between non SEN pupil premium and non-pupil premium

The school continued to provide support and a range of activities that supported vulnerable children in the areas explored above. Due to Covid we did not have the opportunity to collect hard data through external assessments. We have decided to carry on with addressing the same barriers to learning for year 2020-2021.